

Prior Learning Assessment (PLA) – Am I a Good Candidate? Learner Self-Evaluation

APU PLA Program information:

https://www.apu.apus.edu/academic/degrees-and-programs/pla.html

| Α. | Basic Eligibility | | | learned from your jobs, professional training, | | |
|----|--------------------------------------------|-------------------|--------------------------------------------|------------------------------------------------|---------------------------------------|---------------------------------|
| | 1. | I am a fully mat | riculated, active student (I | | participation in co | ommunity service or other |
| | | completed the | APUS application and orientation | | volunteer organiz | ations, your pursuit of hobbies |
| | | process, posses | s a student ID number, am taking | | and special intere | ests, etc.). |
| | | | re not on program hold or | | · | |
| | | disenrolled). | , 0 | | Yes □ | No□ |
| | | , | | C. To help | you answer this qu | estion, refer to your degree |
| | | Yes □ | No□ | path/A | cademic Plan and re | eview the course description |
| | 2. APUS evaluated all my previous academic | | on the APUS website for the course listed. | | | |
| | | experience (My | TCE has been completed). | 1. | I can document n | ny learning. |
| | | Yes □ | No□ | | Yes □ | No□ |
| | 3. | Graduate PLA r | equires not only a demonstration | Example | es of appropriate do | ocumentation include, but are |
| | | of practical kno | wledge of the primary literature | not limi | ted to, the followin | g: |
| | | in the discipline | but are you prepared to | | | |
| | | demonstrate kr | nowledge of the theory and | | · · · · · · · · · · · · · · · · · · · | s of your work |
| | | practice of the | earning objectives in the course? | | b. Job des | • |
| | | | | | | and commendations |
| | | Yes □ | No□ | | • | tions of requirements for |
| | 4. | I currently have | a minimum of a 3.0 GPA. | | | s and certificates |
| | | Yes □ | No□ | | | ates of attendance and notes |
| | | res 🗆 | NOL | | | ken in training courses. |
| | 5. | I have not appli | ad for graduation | | f. Transcr | • |
| | 5. | i nave not appi | ed for graduation. | | | ted bibliography |
| | | Yes □ | No□ | | | of verification from employers |
| | 6. | | ered for my capstone experience. | | | rs with first-hand knowledge of |
| | | G | , | | your ab | |
| | | Yes □ | No□ | | | f membership in professional o |
| В. | Additional Qualifications | | | | | rganizations |
| | 1. | I have not recei | ved college credit | 2. | | pe applied in situations other |
| | | (undergraduate | e/graduate) for this prior learning. | | than the one in w | hich it was acquired. |
| | | Yes □ | No□ | | Yes□ | No□ |
| | 2. | | he workforce for at least five | 3. | | expert should be able to |
| | years after high school. | | | validate my learn | ing. | |
| | | Yes □ | No□ | | Yes □ | No□ |
| | 3. | - | prior experiential learning to a | | | |
| | | specific APUS c | ourse. (Consider what you have | | | |

Note: You must answer "yes" to all questions in section A to be eligible to participate in the APUS PLA program. If you respond "yes" to questions in sections B and C, you are likely a good candidate for PLA.

Email <u>PLA@apus.edu</u> with your student ID and answer to your challenge question or your last four for more information and an application. Please note that all learners must be pre-approved to participate in PLA. PLA credit award is based on demonstration of mastery of learning outcomes through experiential learning, NOT on years of service or level of experience in a field.