

# EDUC625

**STUDENT WARNING:** This course syllabus is from a previous semester archive and serves only as a preparatory reference. Please use this syllabus as a reference only until the professor opens the classroom and you have access to the updated course syllabus. Please do NOT purchase any books or start any work based on this syllabus; this syllabus may NOT be the one that your individual instructor uses for a course that has not yet started. If you need to verify course textbooks, please refer to the online course description through your student portal. This syllabus is proprietary material of APUS.

## Course Summary

**Course :** EDUC625 **Title :** Instructional Design in Online Learning

**Length of Course :** 8

**Prerequisites :** N/A **Credit Hours :** 3

## Description

**Course Description:** In this course candidates will explore and evaluate the different types of online learning platforms, as well as study the different components of asynchronous and synchronous instructional delivery. Candidates will demonstrate an ability to develop a complete online course for delivery in the Blackboard, Sakai, eCollege, Moodle, or other LMS environment. (Candidates in the M. Ed. Teaching-Concentration in Secondary Social Studies program must take the 16-week course version per the West Virginia Board of Education-no exceptions.)

**Course Scope:**

## Objectives

**Upon successful completion of this course, candidates will be able to:**

1. Identify various online learning management systems.
2. Apply effective online learning in numerous K-16 classroom situations.
3. Demonstrate key components that must be present for an effective online learning experience.
4. Build an online course in a LMS environment.

## Outline

**Week 1:**

Learning Outcomes

Required Readings

Assignments

Recommended Optional Reading

Recommended Media

**Week 2:**

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Learning Outcomes  
Required Readings  
Assignments  
Recommended Optional Reading  
Recommended Media

**Week 3:**

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Learning Outcomes  
Required Readings  
Assignments  
Recommended Optional Reading  
Recommended Media

**Week 4:**

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Learning Outcomes  
Required Readings  
Assignments  
Recommended Optional Reading  
Recommended Media

**Week 5:**

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Learning Outcomes  
Required Readings  
Assignments  
Recommended Optional Reading  
Recommended Media

**Week 6:**

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Learning Outcomes  
Required Readings  
Assignments  
Recommended Optional Reading  
Recommended Media

**Week 7:**

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Learning Outcomes  
Required Readings  
Assignments  
Recommended Optional Reading  
Recommended Media

**Week 8:**

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Learning Outcomes  
Required Readings

## Evaluation

### Grading:

Name	Grade %
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## Materials

**Book Title:** Engaging the Online Learner

**Author:** Conrad, Rita-Marie

**Publication Info:** Jossey-Bass, Inc.

**ISBN:** 9781118018194

**Book Title:** Teaching Online: Practical Guide (Hard copy not available from the APUS Bookstore, please try other sources.)

**Author:** Ko, Susan

**Publication Info:** Routledge N. Y.

**ISBN:** 9780415997263

**Book Title:** Conquering the Content : Step-by-Step Guide to Online Course Design (Hard copy not available from the APUS Bookstore, please try other sources.)

**Author:** Smith, Robin M.

**Publication Info:** Jossey-Bass, Inc.

**ISBN:** 9780787994426

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## Course Guidelines

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## University Policies

### [Student Handbook](#)

- [Drop/Withdrawal policy](#)
- [Extension Requests](#)
- [Academic Probation](#)
- [Appeals](#)
- [Disability Accommodations](#)

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