EDUC623

Course Summary

Course : EDUC623 **Title :** Online Learning and Student Achievement
Length of Course : 8
Prerequisites : N/A **Credit Hours :** 3

Description

Course Description: In this course candidates will develop an understanding of the structure of the different types of software/genres (e. g. application, drill and practice, tutorial and simulation), and their effect on raising student achievement. Candidates will gain an appreciation for the types of online learning experiences that will enhance the online student experience. Scholarly literature that addresses student achievement gains via technology will be examined. Candidates will be introduced to a typology for software and interactive web experiences that predict the effect of student achievement based on the unique features of interactive product. (Candidates in the M. Ed. Teaching-Concentration in Secondary Social Studies program must take the 16-week course version per the West Virginia Board of Education-no exceptions.)

Course Scope:

Objectives

Upon successful completion of this course, candidates will be able to:

1. Differentiate of the concepts of evaluation and assessment and synthesize with regard to instructional technology.
2. Identify the various program evaluation models and show their relationship to online learning degree programs.
3. Develop online assessment surveys and understand how to test for reliability and validity.
4. Develop technology-enhanced online assessment strategies to meet a variety of student needs.

Outline

Week 1:

Learning Outcomes
Required Readings

Assignments
Recommended Optional Reading
Recommended Media

Week 2:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 3:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 4:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 5:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 6:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 7:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Week 8:

Learning Outcomes
Required Readings
Assignments
Recommended Optional Reading
Recommended Media

Evaluation

Grading:

Name	Grade %

Materials

Book Title: Integrating Educational Technology into Teaching, 6th ed. (custom)- Non-custom ISBN is: 9780132612258. Ebook format only available at the APUS Bookstore, please try other sources if a hard copy is preferred.

Author: Roblyer, Margaret D

Publication Info: Pearson

ISBN: 9781269648967

Book Title: If you prefer the electronic format, your required book(s) may be available for purchase from the APUS Bookstore in a VitalSource e-book format

Author:

Publication Info:

ISBN: GRAD NOTE

Course Guidelines

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University Policies

[Student Handbook](#)

- [Drop/Withdrawal policy](#)

- [Extension Requests](#)

- [Academic Probation](#)

- [Appeals](#)

- [Disability Accommodations](#)

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